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Mr. Speice

Independent Study and Mentorship Program

October 10, 2017

Being Comfortable With Uncomfortable

Interview Assessment 1

Name of Professional: Rachel Aldous

Profession/Title: Management Consultant

Business/Company name: Accenture

Date of Interview: October 5, 2017

Assessment:

Through the interview, I was hoping to discover more about the management consulting field, get advice from a professional, and learn the differences between her management consulting firm, Accenture, and others.

The interview was extremely helpful for me to gain insight into the management consulting firms in Dallas. From my research, I had no prior knowledge of what the management consulting field looked like in my area. She informed me of the differences in large and small firms; the biggest of which being travel. Many small firms operate locally, whereas big firms, like Accenture, pay their consultants to travel. Getting to travel was one of her favorite parts of

the job, but travel is also a reason why many management consultants choose smaller and more local firms. She made sure to mention not all travel for work is glamorous, although she was currently in New York. I will take note of these differences and attempt to schedule interviews with a consultant at a smaller firm who will have different roles and a different view of the larger firms. In addition to loving travel, she enjoyed getting to see different clients and learning from them.

Since she works in supply chain management consulting, she looks at who they are buying from and looking at different organization structures. She deals with many people and clients, but also analyzes data as part of her job. I previously knew management consulting involved data analysis and face to face interaction, but I hope to learn more about data analysis through other interviews or through future research assessments.

The professional, Ms. Rachel Aldous, shared her personal story of how she entered the field. She had hoped to be in marketing, but marketing did not align with her skills, so she focused more on finance. After studying finance in college, she interned at Accenture and then got a job at Accenture in finance. She quickly got bored of the finance job and wanted more face to face interactions. Seeing how the company worked internally helped her while being on the external part of Accenture, the management consulting portion. She has been at Accenture for nine years and is still enjoying her job. I hope to find the same satisfaction in my future career.

In addition to her story, she mentioned challenges she faces in management consulting. She stated while working at her finance job she reported to one boss, but with management consulting, she reports to many bosses. This added onto my prior knowledge because my research had made it clear you are reporting to the client and your own boss, but I had never put

into perspective how it would be more difficult to have multiple people to report to rather than the conventional one boss. Another challenge is difficult clients. I figured there are difficult clients and people in every profession and does not make management consulting any less appealing as a future career.

Her final advice to me was to be comfortable with uncomfortable, put yourself in leadership positions and try things outside of your comfort zone. She also stressed networking and finding who the important people are to be able to achieve a certain career or career path. This is very important information to keep in mind when finding an actual job and even now by putting myself into situations I would not normally put myself in.

Rubric rating submitted on: 10/23/2017, 7:14:27 PM by speicee@friscoisd.org

	10	8	5	0
Understanding Your score: 10	Thoroughly describes and paraphrases the information. Thoroughly answers the question "What did you learn?"	Adequately describes and paraphrases the information. Adequately answers the question "What did you learn?"	Somewhat describes and paraphrases the information. Somewhat answers the question "What did you learn?"	Does not describe paraphrase the information. Does not answer the question "What did you learn?"
Applying Your score: 10	Thoroughly applies and illustrates the information. Thoroughly answers the following questions: "Why is	Adequately applies and illustrates the information. Adequately answers the following questions: "Why is	Somewhat applies and illustrates the information. Somewhat answers the following questions: "Why is this information	Does not apply and/or illustrate the information. Does not answer the following questions: "Why is this information relevant to you,

	this information relevant to you, your learning, your topic, and your ISM journey?	this information relevant to you, your learning, your topic, and your ISM journey?	relevant to you, your learning, your topic, and your ISM journey?	your learning, your topic, and your ISM journey?
Analyzing Your score: 10	Thoroughly analyzes, examines, and breaks down the information. Thoroughly answers the questions: What are the key parts of this information? How can it be classified? Thoroughly connects to prior knowledge and thoroughly explains whether or not the information changed or modified prior knowledge	Adequately analyzes, examines, and breaks down the information. Adequately answers the questions: What are the key parts of this information? How can it be classified? Adequately connects to prior knowledge and thoroughly explains whether or not the information changed or modified prior knowledge	Somewhat analyzes, examines, and breaks down the information. Somewhat answers the questions: What are the key parts of this information? How can it be classified? Somewhat connects to prior knowledge and thoroughly explains whether or not the information changed or modified prior knowledge	Does not analyze, examine, and break down the information. Does not answer the questions: What are the key parts of this information? How can it be classified? Does not connect to prior knowledge and does not explain whether or not the information changed or modified prior knowledge
Synthesizing Your score: 10	Thoroughly synthesizes prior knowledge with new learning to demonstrate continuous growth of knowledge. Thoroughly answers the questions: How can I combine this new knowledge with my prior knowledge in order to facilitate continuous growth? How can	Adequately synthesizes prior knowledge with new learning to demonstrate continuous growth of knowledge. Adequately answers the questions: How can I combine this new knowledge with my prior knowledge in order to facilitate continuous growth? How can	Somewhat synthesizes prior knowledge with new learning to demonstrate continuous growth of knowledge. Somewhat answers the questions: How can I combine this new knowledge with my prior knowledge in order to facilitate continuous growth? How can	Does not synthesize prior knowledge with new learning to demonstrate continuous growth of knowledge. Does not answer the questions: How can I combine this new knowledge with my prior knowledge in order to facilitate continuous growth? How can I combine all of

	I combine all of this information to create a plan to develop my original work?	I combine all of this information to create a plan to develop my original work?	I combine all of this information to create a plan to develop my original work?	this information to create a plan to develop my original work?
Evaluating Your score: 8	Thoroughly judges/appraises the information. Thoroughly answers the questions: Was this new knowledge effective in helping me achieve my goals? Was this new knowledge helpful, surprising, encouraging, discouraging, motivating, disagreeable, controversial?	Adequately judges/appraises the information. Adequately answers the questions: Was this new knowledge effective in helping me achieve my goals? Was this new knowledge helpful, surprising, encouraging, discouraging, motivating, disagreeable, controversial?	Somewhat judges/appraises the information. Somewhat answers the questions: Was this new knowledge effective in helping me achieve my goals? Was this new knowledge helpful, surprising, encouraging, discouraging, motivating, disagreeable, controversial?	Does not judge/appraise the information. Does not answer the questions: Was this new knowledge effective in helping me achieve my goals? Was this new knowledge helpful, surprising, encouraging, discouraging, motivating, disagreeable, controversial?
Creating Your score: 5	Demonstrates a clear, detailed, and well-thought-out plan describing what you will do with/as a result of this new learning. Thoroughly answers the questions: How can I blend this new knowledge with previous knowledge to create new ideas? What new questions have arisen as a result of this new information.	Demonstrates a clear and well-thought-out plan describing what you will do with/as a result of this new learning. Adequately answers the questions: How can I blend this new knowledge with previous knowledge to create new ideas? What new questions have arisen as a result of this new information.	Demonstrates a somewhat clear and well-thought-out plan describing what you will do with/as a result of this new learning. Somewhat answers the questions: How can I blend this new knowledge with previous knowledge to create new ideas? What new questions have arisen as a result of this new information.	Does not demonstrate an acceptable plan describing what you will do with/as a result of this new learning. Does not adequately answer the questions: How can I blend this new knowledge with previous knowledge to create new ideas? What new questions have arisen as a result of this new information.

Evidence of Proofreading Your score: 8	No grammatical, spelling, or usage errors.	Very few grammatical, spelling, or usage errors.	Too many grammatical, spelling, or usage errors.	Enough grammatical, spelling, or usage errors that the assessment is borderline incomprehensible.
Proper Heading/Format Your score: 8	All requirements met	Most requirements met	Some requirements met	Few or none of the requirements met.
Professional Tone Your score: 8	Entirety of assessment is written in the appropriate professional tone.	Most of assessment is written in the appropriate professional tone.	Some of assessment is written in the appropriate professional tone.	None of assessment is written in the appropriate professional tone.
Annotated Article Your score: 10	Thoroughly annotated article submitted with assignment	Adequately annotated article submitted with assignment	Somewhat annotated article submitted with assignment	No annotated article submitted with assignment

Comments: